

Mount Evelyn PS 3642 Strategic Plan 2018-2021

Endorsement	Re-Endorsement (if a Goal, KIS or Target is changed)	Re-endorsement (if a Goal, KIS or Target is changed)
Principal: Angie O'Hare November 7 th , 2017[name] [date][name] [date]
School council: Jason Callanan November 15 th , 2017[name] [date][name] [date]
Delegate of the Secretary: [name] [date][name] [date][name] [date]

School vision	School values	Context and challenges	Intent, rationale and focus
<p>Mission - To prepare the students of Mount Evelyn Primary School for fulfilling and productive lives in a rapidly changing world and encourage them to develop a lifelong love of learning.</p> <p>Vision – Mount Evelyn Primary School, with the active support of its community, maximises the intellectual, social and emotional potential of its students by providing engaging, challenging and inspiring learning developed by highest quality professional teams.</p>	<p>Respect <i>accepting and valuing the individuality, beliefs, opinions and rights of others.</i></p> <p>Responsibility <i>taking ownership of our behaviour and actions and setting a positive example to others.</i></p> <p>Care <i>cooperatively helping each other whilst demonstrating tolerance and accepting diversity</i></p> <p>Integrity <i>being honest and true to oneself</i></p> <p>Safety <i>not in danger or at risk</i></p>	<p>Mount Evelyn Primary School is located in the Dandenong ranges in Melbourne's outer eastern suburbs. Established in 1910, the school services a demographically diverse urban fringe community.</p> <p>We provide a caring and supportive learning environment that ensures every child is fully engaged in their learning and supported to develop the knowledge and skills needed for a rapidly changing world.</p> <p>Although literacy and numeracy are our core learning foci, the school also places high importance on learning in the humanities, arts, STEM and languages. The school's highly developed inquiry based learning approach also incorporates high order thinking, problem solving and digital technologies.</p> <p>Mount Evelyn Primary School provides a performing arts program which includes a choir, band and instrumental music opportunities. A whole school production is held every second year. There are student leadership opportunities and pastoral care programs including buddies and Kids Hope mentors. Intervention and enrichment programs are provided to support and extend students in literacy and numeracy.</p> <p>We seek to educate the whole child academically, socially and emotionally and pride ourselves on our strong wellbeing programs and processes.</p> <p>Challenges include a history of high leadership and staff turnover resulting in a lack of consistency of practice across the school. This is addressed through strong induction processes and the expectation that all staff will work in teams. An increase in student wellbeing needs has challenged us to build the capacity and confidence of staff to engage, educate and manage all students and maintain a culture of high expectations.</p>	<p>Stronger educational outcomes are achieved when there is alignment and consistency between all stakeholders. Our aim during the next strategic period is to work with students, staff, families and the local community to ensure that there is a clarity of purpose and a culture of high expectations. By regularly communicating our school mission and vision and living our school values, we aim to ensure that our students are supported to become the best learners that they can be.</p> <p>Following a period of instability and inconsistency in practice, we continue to build staff expertise and capacity across the school. This is being addressed through the strategic employment of staff with specific skill sets and experience who are able to play a leading role in the school. Our teaching teams, curriculum teams and professional learning teams are becoming more balanced in experience, skill sets and pedagogical understandings. We aim to attract and keep high quality staff who build strong relationships with students, have high expectations of students and have a solid understanding of curriculum.</p> <p>In order to more effectively build teacher capacity and ensure consistency of best practice across the school, we will continue to source and implement robust professional learning and use a feedback model to ensure high level understandings and school wide implementation. As part of our strategic plan implementation, the 2018 Annual Implementation Plan will include a review of the school's current instructional model and whole school curriculum practices and understandings. This will ensure that there is a very clear sense of process and purpose across the school.</p>

Four-year goals (for improving student achievement, engagement and wellbeing)	Improvement Priorities, Initiatives and/or Dimensions	Key improvement strategies	Targets (for improving student achievement, engagement and wellbeing)
<p>To improve the learning growth of every student in literacy and numeracy.</p> <p>Actions –</p> <ul style="list-style-type: none"> develop, document and embed an agreed pedagogical framework develop, document and embed agreed whole school practices to the teaching of literacy and numeracy build collaborative teacher practices that incorporate reflection and feedback build the capacity of instructional leaders build collaborative teacher practices that incorporate reflection and feedback develop a whole school cycle of improvement that links data and assessment strategies build the data literacy capacity of all teachers build teacher capacity to interpret and use multiple sources of data to inform teacher practice and identify and meet the needs of all students. build teacher capacity to interpret data and use the data to provide needs-based, differentiated learning for all students. 	<p>Excellence in teaching and learning.</p> <ul style="list-style-type: none"> Building practice excellence. Curriculum planning and assessment 	<p>Develop a pedagogical framework and agreed instructional model that is consistently implemented across the school.</p> <p>Build teacher capacity to utilise data and a range of assessment strategies to teach to a student’s point of learning need.</p>	<ul style="list-style-type: none"> increase high relative growth in NAPLAN for years 3 to 5 and years 5 to 7, in all literacy and numeracy domains decrease low relative growth in NAPLAN for years 3 to 5 and years 5 to 7, in all literacy and numeracy domains increase the percentage of students achieving in the top two bands in NAPLAN for all domains consistently achieve one year of growth for all students as reflected in the Victorian Curriculum teacher judgment data increase the percentage of students achieving As and Bs as measured by the Victorian Curriculum decrease the number of students achieving Ds and Es measured by the Victorian Curriculum improve the Prin/Teach component of the School Staff Survey for Guaranteed and viable curriculum and Academic emphasis mean score to at or above the state mean.
<p>To build a positive climate for learning.</p> <p>Actions –</p> <ul style="list-style-type: none"> build the capacity of staff to provide a learning environment where students are engaged and motivated to learn develop increased student responsibility and ownership in their own learning develop a community communication strategy focused on building high expectations. 	<p>Positive climate for learning.</p> <ul style="list-style-type: none"> Intellectual engagement and self awareness Empowering students and building school pride. 	<p>Cultivate a culture of high expectations across the school community.</p> <p>Provide a stimulating learning environment where students are empowered to take responsibility for their learning and become independent, motivated learners.</p>	<p>Student Attitudes to School Survey:</p> <ul style="list-style-type: none"> improve the positive responses to all components of Effective teaching practice for cognitive engagement improve the positive responses to all components of the Learner characteristics and dispositions improve the positive responses to Teacher concerns. <p>Parent Opinion Survey:</p> <ul style="list-style-type: none"> improve the mean for Stimulating learning and Student Motivation and Support. <p>School Staff Survey:</p> <ul style="list-style-type: none"> improve Collective efficacy and Collective focus on student learning.