

LEVEL ONE NEWSLETTER

Term 1, 2022

Mount Evelyn
Primary School



DATES TO REMEMBER

Getting To Know You Conference

1A & 1C Tuesday, 15th Feb.

1B & 1D Wednesday, 16th Feb.

Curriculum Day

(Student Free Day)

Monday 28th Feb.

Labour Day

(Student Free Day)

Monday, 14th March

Athletics Day

Thursday, 17th March

Last Day of Term 1

(3.30pm pick up)

Friday, 8th April

Anzac Day

(Student Free Day)

Monday, 25th April

Term 2

Tuesday, 26th April

School Photos

Wednesday, 27th April



Dear Parents and Carers,

Welcome to Year One at Mount Evelyn Primary School. We are very excited to see you all relaxed and rejuvenated after the holiday break. Students are settling into their new classes well and are enjoying seeing their friends again. We are encouraging the children to develop independence and responsibility by having them organise themselves when they arrive in the morning.

We look forward to working in close partnership with you. This newsletter is one way we aim to keep you informed and up to date about important information and events. We will keep you updated via email regarding classroom timetables, focus student rosters and any home reading or learning tasks.

Here is some useful information about reminders and the term ahead:

Classroom times

Please ensure your child is at school before 9am (classroom doors open at 8:50am) so that students can get unpacked and be ready for the day. Morning Greeting is at 9am which is important as it sets the tone for the rest of the day. Students who arrive late often feel anxious and miss vital information about the day. If you wish to discuss any issues with your child's teacher, please make a mutually agreeable appointment time.

Brain Food

We have noticed that there are many delicious fruit and vegetable options in the students' lunch boxes each day for brain food. Brain food can be eaten at selected times of the day and is separate from recess and lunch foods. We would like to encourage the students to bring a separate container for their brain food so that they can **eat while they are working**. Some ideas for brain food are carrot, capsicum and celery sticks, grapes, apples (cut up into smaller pieces), bananas, cherry tomatoes and strawberries. Please remember to include brain food even when children have a canteen order. Water is also good for brain function and should be brought to school in children's own non-spill water bottles each day.

Donations

We would love donations of items to use in collage and box construction areas. They are the most popular investigation areas and as a result we go through supplies very quickly. If you have anything lying around the house that you would be willing to donate we would be very appreciative. Just remember that where we see one possibility the children see many. Things you could donate are boxes, buttons, ribbon, bubble wrap, different kinds of paper, packaging materials, bottle tops, string and material offcuts.

A donation of a box of tissues to share within the classroom throughout the year would be greatly appreciated.

Uniform

We take great pride in being members of Mount Evelyn Primary School. One way we can show our pride is in our uniform and appearance. Students are expected to wear black or white shoes and socks and accessories in our school colours. Leggings and long sleeved tops need to be blue or black and students can wear sleepers or studs and a watch. Nail polish is not part of our uniform unless it is a clear polish.

We remind all parents throughout the Summer season (Terms one and four) of the importance of children wearing hats during recess and lunch breaks every day. Broad brimmed school hats are also a requirement to be worn during outside activities such as Physical Education.

Birthdays

Students can choose to wear free dress on their birthdays. If their birthday falls on a holiday or weekend, they can wear free dress the day before or the day after. If you would like to send your child to school with a treat for the class on their birthday, please send something that is individually wrapped and easy to hand out. Some ideas are freddo frogs or lollypops.

Library

Students will need a separate library bag to borrow a book for home. This library bag helps to protect our school books from being damaged. Each class has an allocated library time for students to return and borrow a new book each week.

OUR SCHOOL



Be
Responsible

Be
Respectful

Be
Caring

Be
Safe

Be
YOUR
Best

Level One Specialist Timetable

Please Remember Each Day

- ✓ Named water bottle
- ✓ Brain Food
- ✓ Hat



	1A	1B	1C	1D
	Jody O'Callaghan	Christa Somers	Nina Dykstra & Paul Harris	Bec Stuart
Auslan	Wednesday	Wednesday	Tuesday	Tuesday
Art	Tuesday	Tuesday	Wednesday	Wednesday
Music	Tuesday	Thursday	Thursday	Tuesday
PE	Thursday	Tuesday	Tuesday	Thursday
Library	Wednesday	Wednesday	Wednesday	Friday

Term One Learning

This term in **Literacy** we are focusing on developing ourselves as writers. We are learning about what makes a sentence and writing recounts that include three main elements: what happened, who was there and how they felt. Rhyming, syllables, common letter patterns and more complex letter-sounds relationships will be taught during our Direct Literacy Instruction blocks everyday. During reading, students will participate in daily reading sessions; listening to reading, reading with the teacher, reading independently, word work, strategy focus and writing about reading. Students will be developing their comprehension skills in order to identify and retell the beginning, middle and end of a story.

In **Numeracy** sessions we are focusing on reading, making, writing and ordering numbers to 50 and beyond. Students will practice skip counting by 10's, 5's and 2's and participate in a range of number games including ordering numbers with cards, recognising numbers on a dice without counting and adding numbers. They will also be learning about the days and months, addition, length, collecting data, 2D shapes and money. All our Maths sessions are engaging with a hands on approach where students learn a new skill, practise the skill and reflect on their learning. They will learn to work in groups, take risks by attempting more challenging tasks and gain confidence to explain their thought processes with their peers.

Developmentally we are focusing on the students feeling comfortable and safe, following class rules and expectations, listening attentively with their 5Ls (Legs crossed, eyes looking, lips closed, ears listening and hands in laps), having a go at challenges and building stamina to work independently.

Celebrations and connections to people within Australia and across the world will be a focus during our Humanities sessions.



Parent Helpers

All parents and carers are invited to offer their time, experience and expertise to support student learning.

If you are interested in assisting in the classroom you must show you current Working With Children Check and Vaccination Certificate at the office.

We will be sending an email out to families next week asking for *expressions of interest*.

Take Home Readers

The Take Home Reader Program is an integral part of our school reading program. Please use the reading log to record the book read. Children will borrow books from the school's 'Take Home Collection' as well as from the school library.



1A: jody.ocallaghan@education.vic.gov.au

1B: christa.somers@education.vic.gov.au

1C: nina.dykstra@education.vic.gov.au

paul.harris@education.vic.gov.au

1D: rebecca.stuart@education.vic.gov.au

Thank you and best wishes to you and your child for a great year of learning and fun!

If you have any concerns regarding your child please email their classroom teacher or make a time to meet.

Kind regards, Jody O'Callaghan, Christa Somers, Nina Dykstra, Paul Harris and Bec Stuart

