

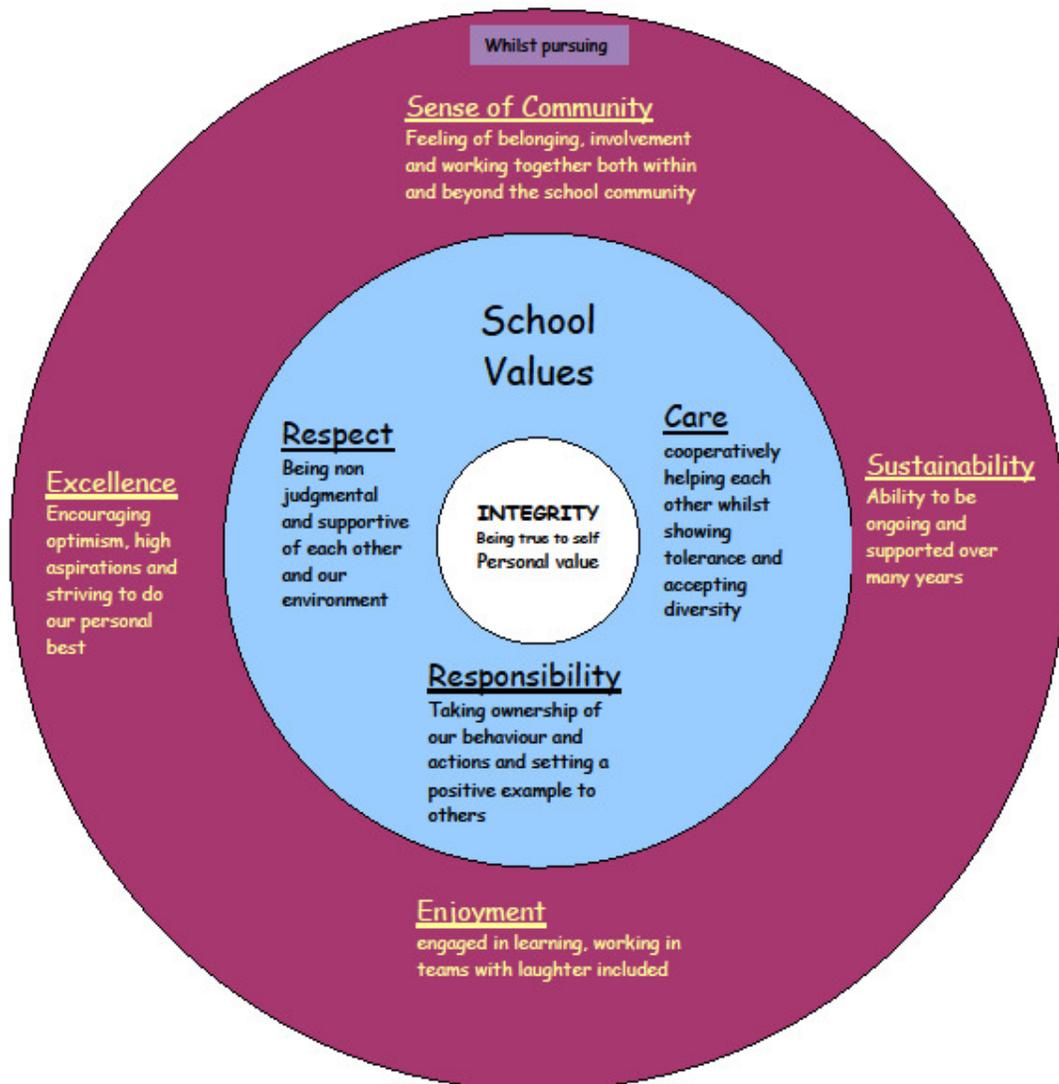
# **Mount Evelyn Primary School**

## **Community Engagement Guidelines**

**Principal: Scott Tully**  
**School Council President: Melina Anastassiou -Stein**



# Our School Values



These guidelines were developed at a Community Conference in 2010 and reflect the perspectives of parents, teachers and students. They underpin all that we do at Mount Evelyn Primary School and reflect what is important to us as a community.

**VISION**

Mount Evelyn Primary School, with the active support of its community, maximises student's social, emotional and intellectual potential by providing engaging, challenging and inspiring learning programs, developed by highest quality professional learning teams

**MISSION**

Mount Evelyn Primary School is committed to ensuring a positive culture of life-long learning and professional development.

**SCHOOL PURPOSE**

Mount Evelyn Primary School provides a caring and supportive learning environment that ensures that every child is fully engaged in their learning and supported to develop the knowledge and skills needed for a rapidly changing world. Increasingly, the school's philosophy reflects a truly child-centred approach, characterised by a learning that is responsive to each child's individual needs, talents and interests. The school seeks to educate the whole child, including supporting their social and emotional development.

Literacy and numeracy are our core learning foci, although clearly the school also places high importance upon learning in the humanities, arts, science and technology and languages. The school's highly developed inquiry-based learning approach also incorporates high-order thinking, problem-solving and ICT. Enrichment and support programs are also a key part of responding to the range of student needs.

We also see the creation of a rich physical learning environment as essential for highest quality learning. Our near complete \$8M school rebuild in 2008/9 has created amazing, flexible new school buildings to support contemporary learning. Features include classrooms with interactive whiteboards, adjoining outdoor learning spaces and decks, large resource and shared learning workspaces, art and music studios, a media space and a science/technology/ICT focussed Discovery Centre. Highest quality teaching is also seen as critical to effective learning. Our teachers undertake continuous professional learning to enhance their skills.

Mount Evelyn Primary School places high importance upon strong partnerships with parents and the wider community; seeking to involve them in all aspects of school life. We seek to create a real sense of belonging, involvement and working together, in order to support children to reach their full potential.

## SHARED EXPECTATIONS

### *Integrity*

#### **Being honest and true to oneself**

- Believe in yourself and others.
- Be open and honest with each other.
- Do what you say you will do.
- Work towards positive outcomes for the school community.
- Make decisions which respect the values, culture and traditions of the school.

### *Responsibility*

#### **Taking ownership of our behaviour and actions and setting a positive example to others.**

- Take every opportunity to communicate between home and school.
- Fully support and promote the school in a positive manner.
- Stay informed about school expectations and happenings.
- Be part of and support the school's decision-making, policies and programs wherever possible.
- Make school attendance and punctuality a high priority.

### *Care*

#### **Cooperatively helping each other whilst showing tolerance and accepting diversity.**

- Provide a safe, supportive environment.
- Be open and approachable.
- Be caring, nurturing and compassionate towards others.

### *Respect*

#### **Being non judgemental and supportive of each other and our environment.**

- Accept and respect the beliefs, opinions and rights of others.
- Include and celebrate all members of the community.
- Value and respect individuality.
- Listen carefully and respond to issues or concerns.
- Have confidence in one another

## *Excellence*

**Encouraging optimism, high aspirations and striving to do our personal best.**

- Value learning
- Have high expectations of yourself and others.
- Be strong, positive role models.
- Be proud of personal achievements.
- Challenge yourself and others to achieve success.

## *Sense of Community*

**Feeling a sense of belonging, involvement and working together both within and beyond the school community.**

- Work together to build positive relationships.
- Be welcoming and understanding.
- Share your talents, skills and resources.
- Be active and contribute to school activities and events.
- Help to find ways that the school and wider community can work together.
- Actively support the wider community.

## *Sustainability*

**Ensuring that valued programs can be sustained over time and that the school contributes to environmental sustainability.**

- Work together to achieve sustainable improvements.
- Be open-minded and support change.
- Promote self growth, learning and the development of new skills.
- Be active in promoting and undertaking environmentally sustainable practices.

## *Enjoyment*

**Engaging in learning and working in teams with laughter included.**

- Celebrate the success and achievement of others.
- Show optimism and actively create enjoyment wherever possible.
- Value new friendships and relationships.